



MASASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE CODE: SNE 403

COURSE TITLE: HABILITATION AND REHABILITATION FOR SNE

DATE: 24/4/2019

TIME: 2:30 - 4:30PM

INSTRUCTIONS

ALL Questions in Section " A " are Compulsory

Answer any THREE (3) Questions in section "B"

SECTION A: 25 MARKS

ANSWER ALL QUESTIONS

- (1). (a). Define the following terms as used in Educational Resources.
- i. Habilitation **(3 marks)**
 - ii. Rehabilitation **(3 marks)**
- (b). State three ways through which social and physical barriers can be managed. **(3 marks)**
- (c). State any two advantages of using locally available materials in the production of educational resources. **(2 marks)**
- (d). Distinguish between material and human resources. **(2 marks)**
- (e). What is the difference between learning needs and functional needs? **(2 marks)**
- (f). State the basic techniques applied in making educational resources. **(5 marks)**
- (g). What are the major five (5) roles of a teacher aide as human resource in a school. **(5 marks)**

SECTION B: 45 MARKS

ANSWER ANY THREE QUESTIONS

- (2). Discuss at least five characteristics and qualities of a good Educational Resource. **(15 marks)**
- (3). Discuss the educational resources required by learners with visual impairment. **(15 marks)**
- (4). Describe five reinforcement techniques used to teach a learner with emotional and Behaviour problem to maintain accepted behaviours and discourage inappropriate ones. **(15 marks)**
- (5). Discuss the roles of 5 personnel that are of importance in the education of learner with special needs. **(15 marks)**
- (6). Describe the meaning of the word affirmative action, citing examples in the real life situations of learners with special needs. **(15 marks)**

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