



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: EDF 3205
COURSE TITLE: SOCIOLOGY OF EDUCATION**

DATE: 17/4/2019

TIME: 11:00 AM – 1:00 PM

INSTRUCTIONS TO CANDIDATE

ANSWER Q1 (ONE) and any other Q2 (TWO) questions

QUESTION ONE (COMPULSORY)

- a) From your own understanding describe
 - i) Sociology of education (2marks)
 - ii) Social mobility (2marks)
 - iii) Home schooling (2 marks)
- b) Give TWO similarities and TWO differences between sociology and sociology of education. (8marks)
- c) Examine five relevance of learning sociology of education to a perspective teacher in Kenya today. (10marks)
- d) Explain THREE tenets of Symbolic Interactionism showing how the theory could be used to improve teaching and learning in education (6marks)

QUESTION TWO

- a) Differentiate between manifest and latent functions of education in the society. (2marks)
- b) Briefly, explain FOUR ways in which school and home should co-operate to achieve the schools aims and objectives. (8marks)
- c) Explain some ways in which the examination system may discriminate against children in the marginalized regions. (10marks)

QUESTION THREE

Discuss the influence of ICT in education and schooling in the 21st century. (20marks)

QUESTION FOUR

Using appropriate illustrations from Kenyan schools, **discuss** the characteristics that qualify the school as a formal social organization. (20marks)

QUESTION FIVE

- a) Distinguish between qualitative and quantitative research. (4marks)
- b) Demonstrate why ethical considerations are important while considering educational research. (10marks)
- c) Explain three issues affecting teacher professionalism in Kenya. (6marks)

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