



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION
(EARLY CHILDHOOD EDUCATION)**

COURSE CODE: ECDE 3221

COURSE TITLE: CHILDREN WITH SPECIAL NEEDS

DATE: 15/4/2019

TIME: 8:30 - 10:30 AM

INSTRUCTIONS TO CANDIDATES

Answer questions ONE and any other TWO.

This paper consists of 2 printed pages. Please turn over

SECTION A (30MARKS)

QUESTION ONE:

- a) Define the following terms
 - i. Special needs
 - ii. Impairment
 - iii. Handicap
 - iv. Screening
 - v. Integration **(5 Marks)**
- b) Differentiate between “mental handicap” and “mental sickness”. **(4 Marks)**
- c) List the common parental reactions after they realize that their child has a disability. **(8 Marks)**
- d) What do you understand by early interventions? **(3 Marks)**
- e) State what you should consider while developing an assessment tool. **(5 marks)**
- f) State the classifications of children with disabilities. **(5 Marks)**

SECTION B: ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO

- a) What do you understand by “cognitive differences”? **(5 Marks)**
- b) Outline groups of children with cognitive differences. **(5 Marks)**
- c) Describe the characteristics of children with cognitive differences. **(10 Marks)**

QUESTION THREE

Discuss the various causes of children’s special needs with the help of relevant examples. **(20 Marks)**

QUESTION FOUR

- a) Define what an assessment tool is in relation to children with special needs. **(5 Marks)**
- b) Briefly explain the purpose of assessment. **(5 Marks)**
- c) Describe the composition of the multidisciplinary assessment team citing their different roles. **(10 Marks)**

QUESTION FIVE

- a. Discuss challenges facing children living with disabilities in Kenya. **(5 Marks)**
- b. How can you help the visually impaired in a mixed classroom context? **(10Marks)**
- c. Name any FIVE associations for persons with disabilities in Kenya. **(5 Marks)**

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