



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES  
B.ED. ARTS**

**COURSE CODE: ENG 313  
COURSE TITLE: THE DEVELOPMENT OF  
ENGLISH AS A SECOND LANGUAGE**

**DATE: 24<sup>TH</sup> APRIL 2019**

**TIME: 1430 – 1630 HRS**

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**Instructions:**

Attempt question ONE and any other TWO questions.

*This paper consists of 2 printed pages. Please turn over.*

### **QUESTION ONE (30 Marks)**

(a) With adequate illustrations, examine any three different faces of English and its usage. **(15 marks)**

(b) Examine any five factors which contributed to English becoming a superior language. **(15 marks)**

### **QUESTION TWO (20 marks)**

(a) Discuss the role of the Norman Conquest in the development of the English language. **(12 marks)**

(c) Examine the concept of Standard English. **(8 marks)**

### **QUESTION THREE (20 marks)**

(a) Distinguish between pidgins and creoles. Provide examples of English-based pidgins and creoles. **(10 marks)**

(b) Examine any five problems affecting the use and spread of English language. **(10 marks)**

### **QUESTION FOUR (20 marks)**

With adequate exemplification, examine the linguistic features of Kenyan English. **(20 marks)**

### **QUESTION FIVE (20 Marks)**

(a) Giving examples, discuss at least five functions of non-varieties of English. **(10 marks)**

(b) Describe the stages involved in language planning. **(10 marks)**

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