



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES  
BACHELOR ARTS IN COMMUNITY  
DEVELOPMENT**

**COURSE CODE: CMD 3220**

**COURSE TITLE: EXTENSION EDUCATION**

**DATE: 26<sup>TH</sup> APRIL 2019**

**TIME: 1100 – 1300HRS**

---

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

Q1. Using illustrations discuss the Group teaching method as one of the methods used in extension education **(30 marks)**

Q2. Discuss the characteristics of learning and teaching and their implications on extension education **(20 marks)**

Q3. Discuss the general principle of perception in extension education and outline its importance in the learning process **(20 marks)**

Q4. Discuss the elements of communication process in extension education with reference to rural areas **(20 marks)**

Q5. a) Explain the term communication for development in extension education and outline the process skills needed to facilitate a more people centered approach to communication **(10 marks)**

b) Explain the basic philosophy of extension education **(10 marks)**

.....**END**.....